

AGENDAS FOR THE WEEK: *February 1 - February 5*

	MONDAY (A) <i>ZOOM</i>	TUESDAY (B) <i>ZOOM</i>	WEDNESDAY (A) <i>ZOOM</i>	THURSDAY (B) <i>ZOOM</i>	FRIDAY (A) <i>ZOOM</i>
	Objective(s): SWBAT * work in pairs on one programming assignment * write methods to define behaviour of a class	Objective(s): SWBAT * work in pairs on one programming assignment * write methods to define behaviour of a class	Objective(s): SWBAT * document functions using PEP 257 docstrings * format code according to PEP 8	Objective(s): SWBAT * document functions using PEP 257 docstrings * format code according to PEP 8	Objective(s): SWBAT * use keyword arguments in Python, set default values
P	Engage Why pair programming? Skim read “all i really need to know about pair programming i learned in kindergarten”	Engage Why pair programming? Skim read “all i really need to know about pair programming i learned in kindergarten”	Engage What do these two functions do? Same output, one documented+formatted one not.	Engage What do these two functions do? Same output, one documented+formatted one not.	Engage Which of these function calls shows the intent better? One uses keyword args, the other doesn't.
L A	Explain Students will take note of pair programming roles Explore Students will practice writing classes methods and functions in python to create a playable game using the Turtle library	Explain Students will take note of pair programming roles Explore Students will practice writing classes methods and functions in python to create a playable game using the Turtle library	Explore Students will implement docstrings and format code to make their python/turtle games easier to read	Explore Students will implement docstrings and format code to make their python/turtle games easier to read	Explain Teacher demonstrates the use of keyword arguments Explore Students will add implement keyword arguments with default values in their python/turtle games
N	Evaluate and Summary Students will compare different implementations written by their peers	Evaluate and Summary Students will compare different implementations written by their peers	Evaluate and Summary Students will have one class in their project fully documented	Evaluate and Summary Students will have one class in their project fully documented	Evaluate and Summary Students will rate themselves on their status on each of the requirements for the assignment
Resources:	zoom, repl.it	zoom, repl.it	zoom, repl.it	zoom, repl.it	zoom, repl.it